

Garfield Heights City Schools LPDC

April 10, 2025

Present: **Kim Barber:** High School Representative, **Leah Keefe:** Middle School Representative, ***Nora Lopez:** Elmwood Representative, **Julie Frederick:** Maple Leaf Representative, **Melissa Irvine:** William Foster Representative, **Katie Skocdopole:** High School Representative Intern, **Louiza Iordanidou:** Maple Leaf Representative Intern, **Jill Frimel:** Administrative Designate
**Chairperson*

Not Present: **Tasha Pettigrew:** Central Office Representative, **Gina Bazjer:** Administrative Designate, **Latia Taylor:** Administrative Designate

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: S. Ivancic
William Foster: none
Middle School: none
High School: K. Hagan-lezzi, S. Bouscher
Administration: none

IPDPs Presented and NOT Approved:
None

Activity Proposals Presented and Approved:

Elmwood: none
William Foster: S. Mather (3 Semester hrs. American College of Education: Move, Grow, Play: Using Play to teach and learn)
Maple Leaf: S. Bodnovich (3 semester hours: Idaho State University EDUC 5598P-41907 Care and prevention of athletic injuries **AND** 3 semester hours: Idaho State University EDUC 5598P-41911 creating safe sport and physical activity experiences part I)
Middle School: L. Carver (1 sem hr: Dominican University of California– EDUO 9137 Getting Started With Computer Coding); R. Deubel (EOA– 60 contact hrs: edweb.com online professional development project); G. Willis (3 sem hrs: American College of Education– LE5296 Nutrition, Exercise, Wellness, and Sleep for Teachers **and** 3 sem hrs: American College of Education– LE5142 Time Management for Educators)
High School: none
Administration: none
District-Wide: none

Activity Proposals Presented and NOT Approved:
n/a



Verifications Presented and Approved:

Elmwood: **J. Brennan** (10 contact hrs: ESCNEO Evidence Based Intervention Methods in Autism Spectrum Disorder TEACCH 12/12/24)
William Foster: **L. Chiellino** (50 contact hrs. ASCA U Anxiety and Stress Management 2/13/2025)
Maple Leaf: **S. Bodnovich** (3 semester hours: Idaho State University EDUC 5598P-41907 Care and prevention of athletic injuries 4/25 **AND** 3 semester hours: Idaho State University EDUC 5598P-41911 creating safe sport and physical activity experiences part I 4/25)
Middle School: **D. Copeland** (3 sem hrs: Dominican University of California– EDUX 9922 Elevate your Instructional Practice 6/22); **S. Ullemeyer** (EOA– 60 contact hrs: edweb.com professional development 10/24);
High School: **A. Seneczko** (3 semester hours: Ursuline College EDV-537: Why DI? 5/24 **AND** 3 semester hours: Ursuline College EDV-527: Social Emotional Learning: Optimizing Learning Environments with Life Skills 5/24), **B. Ferguson** (6 sem hrs: Dominican University of California - EDUX 9922 Elevate your Instructional Practice 6/22)
Administration: **none**

License Renewals Processed:

Elmwood: **J. Schmalz** (5 Year Professional Intervention Specialist (K-12) License)
William Foster: **J. Molnar** (5 Year Professional Elementary (1-8) License)
Maple Leaf: **none**
Middle School: **J. Golec** (Renew - 5 Year Professional Special All Grades (K-12) License **and** Year Professional Intervention Specialist (K-12) License); **D. Copeland** (5 Year Professional Elementary (1-8) License); **T. Moeller** (Renew - 5 Year Professional Elementary (1-8)
High School: **A. Burke** (Renew - 5 Year Professional Designated Subject (4-12) License); **C. Wooley** (5 Year Professional Intervention Specialist (K-12) License **and** 5 Year Professional Principal License); **A Bican** (5 Year Professional Comprehensive High School (7-12) License); **C. Saunders** (Renew - 5 Year Professional Adolescence to Young Adult (7-12) License); **S. Benjamin** (Renew - 5 Year Professional Multi Age (P-12) License **and** Renew - 5 Year Professional Education of the Handicapped (K-12) License); **M. DeSalvo** (Renew - 5 Year Professional Education of the Handicapped (K-12) License)
Administration: **none**

Verification Forms for Educator Leaving / Entering District:

Entering: none

Leaving: none

Other Business: - Vote to reduce the number of Administrators to the committee from 4 to 2 (request from Administration), discussion then vote-passed unanimously. Beginning with the 2025-2026 school year the Administrative Representatives will consist of the Director of Human Resources and one other Administrator as chosen by the HR Director. Those administrators will function like building representatives but in regard to Central Office and building level administrators as originally intended.



Notes:

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department.**
- 2. The process for ALL license renewal applications at ODE is digital. Please refer to the LPDC Manual as well as the CORE User Manual both of which are available on the GHCS LPDC webpage..**
- 3. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
- 4. In order to monitor the accuracy of your credentials please refer to the policies and procedures of the LPDC as outlined in the manual on the GHCS LPDC webpage. Additionally, we recommend that you regularly check the ODE website for updates to the licensure process.**
- 5. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form as outlined in the LPDC Manual which can be found on the GHCS LPDC Website page.**

